

**DECISION** 

Reg. no STYR 2023/2420

Date 14 December 2023

Vice Chancellor

# Global Dynamic Engagement – Roadmaps 2024

## Background

Global Dynamic Engagement (GDE) is the working method which forms the basis of Lund University's efforts to strengthen and further develop its international impact with regards to research, education, external engagement and innovation. Democracy, academic freedom and responsibility are the cornerstones of this work.

GDE is based on continuous intelligence analysis and regular consolidation of documentation for the geographical areas in which the University is engaged. Priorities are discussed in the International Council, the Vice-Chancellor's Management Council, and the Central Administration Management group. The International Council makes recommendations for University-wide international work for the following year.

# GDE Roadmaps for 2024

The priorities for GDE 2024 are listed below in two categories. Firstly, the priorities shared by the whole organisation are presented. Priorities that apply to each geographical area are then set out. These geographical areas are Africa, Asia, Europe, Latin America, North America and Oceania.

During 2024, the following GDE activities will be prioritised; they extend to several or all geographical areas.

- Promoting sustainable and inclusive global engagement for students and staff by offering, for example, scholarships, blended mobility and digital activities
- Promoting sustainable and inclusive global engagement by stimulating bilateral and multilateral research and education collaborations, not least with actors in the Global South
- Promoting international research, education and innovation collaboration linked to *Lund Innovation District*
- Improving awareness and knowledge of responsible global engagement, including through continuous monitoring of the world around us, and increased use of resources in dealing with risk in international cooperation
- Promoting broad, sustainable and inclusive recruitment of inbound degree-seeking and exchange students in order to strengthen internationalisation at home and ensure a diverse student body
- Implementing a new mobility programme for doctoral students and the supervisors of doctoral students in order to strengthen research and educational collaboration with partner universities
- Producing models for new kinds of educational collaboration, such as studies combined with work placements.

The roadmaps for 2024 listed below provide orientation for the work, but do not rule out the possibility that other issues may emerge as also relevant to prioritise. This is in accordance with the method used for the Platform for Strategy Work, which Lund University is working to regarding 2023-2024 (Reg. no STYR 2022/2375).

#### **Africa**

- Promoting cooperation within research, education, innovation and external engagement with Southern Africa through the SANORD network (Southern African – Nordic Centre) and the SASUF project (South Africa Sweden University Forum)
- Promoting cooperation with the ARUA network (African Research Universities Alliance)
- Establishing student exchange agreements with universities in Botswana, Namibia and Ghana

- Investigating the opportunities for developing educational cooperation with North Africa
- Delivering Lund University's Africa Day in March 2024
- Developing cooperation with scholarship organisations in Africa to finance inbound degree-seeking students

#### Asia

- Continuing to strengthen cooperation within research, education and innovation and external engagement in Korea (SKERIC – Sweden-Korea Education, Research and Innovation Collaboration) and Japan
- Focusing cooperation in China and India around the specialised centres in those countries
- Further developing cooperation within research, education, innovation and external engagement, above all with universities in Singapore and Hong Kong
- Establishing anchor universities
- Further developing contacts and networks through Swedish chambers of commerce, primarily in Tokyo and Singapore
- Promoting educational collaborations in Indonesia through an ICM application

#### **Europe**

- Further developing collaborations with selected universities in LERU (League of European Research Universities), U21 (Universitas 21) and EUGLOH (European University Alliance for Global Health) through for example doctoral student mobility, workshops and calls for seed funding
- Further developing cooperation with Taras Shevchenko National University of Kyiv, Ukraine
- Establishing anchor universities in the UK
- Raising the level of knowledge within Lund University about LERU and EUGLOH and increase understanding of the different options for the University that developments at EU level make possible

#### **Latin America**

• Further developing research and educational cooperation with Chile within the framework of the global sustainability goals, including through ACCESS (Academic Collaboration Chile

- Sweden). Developing collaborative work with innovationrelated actors and broadening Lund University's involvement to more subject areas within the University
- Further developing research cooperation with FAPESP (the São Paulo Research Foundation), CISB (the Swedish-Brazilian Research and Innovation Centre) and other innovation-related networks and organisations in Brazil
- Establishing anchor universities in Chile
- Establishing student exchange agreements with universities in Costa Rica and Uruguay
- Developing collaboration with more scholarship organisations
- Investigating the possibility of developing a MOOC on sustainability issues for a Spanish-speaking target audience

#### **North America**

- Increasing the number of student exchange agreements with high-ranking universities in the USA
- Evaluating Lund University's participation in the SIREUS project (Platform for increased expert mobility between Sweden and the USA)
- Further developing cooperation within research, education, innovation and external engagement with selected partners
- Establishing anchor universities

#### **Oceania**

- Strengthening cooperation in research, education, innovation and external engagement with partners in U21 (Universitas 21) through, for example, doctoral student mobility and calls for seed funding
- Promoting research and innovation collaboration within Horizon Europe with universities in New Zealand
- Establishing anchor universities
- Taking measures to increase the recruitment of inbound exchange students, for example by offering shorter periods of mobility and studies combined with work placements, and lobbying for the implementation of mobile passport control.

### Decision

The University approves the GDE roadmaps and overarching priorities for 2024 as above.

The decision on this matter was taken by the undersigned Deputy Vice-Chancellor in the presence of University Director Susanne Kristensson following a consultation with a representative of the Lund University Students' Unions and a presentation by project manager Teresia Rindefjäll, Division of External Relations. Division head Richard Stenelo was also involved in the processing of this matter.

Lena Eskilsson

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