Admission rules for first and second cycle education at Lund University

Approved by the University Board on 18 February 2014, item 13.

The present admission rules contain the regulations for admission to first and second cycle studies at Lund University. The admission rules also include provisions with regard to certain decisions made in connection with such admissions.

Pursuant to Chapter 2 Section 2 of the Higher Education Ordinance (1993:100) (hereinafter HEO), the board for each higher education institution is to decide on an admissions procedure. HEO Chapter 6 Section 3 stipulates that the admissions procedure is to include the rules on education (i.e. courses and programmes) that the higher education institution applies with regard to applications, entry requirements and exemptions from entry requirements, selection procedures and the decision-making process for admissions and exemptions from entry requirements. For first and second cycle education, the admission rules are also to provide details on how to appeal against a decision concerning entry requirements.

A. General Regulations

The general regulations concerning admission are determined by the Government and set out in HEO Chapter 7. By virtue of the authority provided under HEO Chapter 7, the Swedish Council for Higher Education has issued regulations on general nation-wide entry requirements and selection procedures (Statute Book of the National Agency for Higher Education, HSVFS, 1996:22 with amendments, up to and including 2009:1), regulations on field-specific entry requirements (HSVFS 1996:21), regulations concerning deferment of studies for students accepted for admission, and regulations for approved leave from studies (HSVFS 1999:1).

By virtue of the authority provided by HEO and other governing statutes, universities may issue local rules in the form of regulations, general recommendations and guidelines.

The Association of Swedish Higher Education (SUHF) has appointed a working group to prepare so-called evaluation handbooks (“bedömningshandböcker”), one to cover general issues, and the other to evaluate prior knowledge attained in secondary education abroad. They aim to ensure equal assessment at Swedish higher education institutions of the factors considered in the work with admissions. Lund University uses these handbooks as support in its work with admissions (IG 39 13214/97).
Lund University is to have an Admission Board composed of members appointed by the Vice-Chancellor, with the exception of the student representatives who are appointed by the Students’ Union in accordance with Section 7 of the Student Union Ordinance (2009:769). The Board is to be composed of four faculty representatives (including one chair) and three students. The Admission Board will process admission matters that are not specific to a particular faculty – those matters will be processed by the relevant Faculty Board/equivalent.

The Admissions Office, within the Division of Student Affairs, is responsible for processing admissions to Lund University, and, together with the Faculty Offices and Departments, responsible for the assessment of specific entry requirements and possible ranking of students.

**B. Applications**

HEO stipulates that those who seek admission to higher education must apply by the deadline set for applications and follow the procedures determined by the higher education institution to which they are applying.

*Local rules*

B.1 Instructions on how to apply are to be issued for every admission period. The prospectus, instructions for students applying within a study programme, and the University website are examples of such instructions. The instructions are to include a description of the rules applicable to courses and programmes offered in that period. The instructions must be sufficiently clear for the applicants to be able to assess their qualifications and understand the criteria applied in any selection procedures. The body responsible for the admission is responsible for ensuring this.

Application instructions that cover several course/programme options must always provide complete and accurate admission requirements and selection procedures for each alternative.

B.2 The last day to apply for courses and programmes advertised on the Swedish website is 15 April for the autumn semester, and 15 October for the spring.

The last day to apply for courses and programmes advertised on the English website, such as one- and two-year Master’s programmes in English, primarily for international applicants, is 15 January for the autumn semester, and 15 August for the spring.

The last day to apply for summer courses is 15 March.

B.3 If special reasons exist, the Education Board, in accordance with the Vice-Chancellor’s decision on the Regulations on the allocation of decision-making powers at Lund University (LS 2013/784), can decide on application periods other than those stated under B.2.

B.4 Supporting documents must be received within the time set forth in the application instructions. Responses to admission must be received within the time stated in the admission decision. The last day to respond, if any, can also be found online.
C. Admissions

C.1 General rules on admission

Entry requirements
In order to be admitted to higher education, applicants must meet the general entry requirements, and any specific entry requirements.

HEO stipulates that exemptions from entry requirements may be made, if the applicant has the potential to benefit from the course or study programme without meeting these requirements (prior learning).

Local rules

C.1.1 Applicants who wish to have their application processed on the grounds of prior learning must, together with their application, provide written justification, as well as a certificate that provides evidence of the qualifications they wish to refer to (see current application instructions). The University will assess whether the qualifications and skills shown by the applicant are sufficient for them to be able to benefit from the course or programme.

Selection
If a course or programme has fewer places available than the number of qualified applicants, a selection must be made. The Government has determined the procedures for dealing with this (HEO Chapter 7).

Local rules

C.1.2 The University is to avoid selection procedures for courses or programmes for which it may be presumed that all qualified applicants will receive a place. Such information, termed guaranteed admission, is crucial for applicants in order for them to plan their studies. For guaranteed admission to be applicable, the applicant must be qualified, have applied by the deadline, and have responded to the admission decision, if required, within the prescribed time.

A selection group referred to as “students with previous academic qualifications” (akademiska meriter) is applied at Lund University, and described under C2–C5 below. In this selection group, applicants are ranked in accordance with the following qualifications:

- for applicants to a first cycle course, all credits are counted from 7.5 to a maximum of 165 credits
- for applicants to second cycle programmes, all credits are counted from 7.5 to a maximum of 165 credits
- for applicants to a second cycle course, all credits are counted from 100 to a maximum of 285 credits
- the assessment of qualifications is based on the number of credits completed by the application deadline
- all Swedish state and municipal first and second cycle higher education, and recognised international qualifications, with the exception of contract
education, post-secondary vocational training, foundation year programmes or preparatory courses for international students.

C.1.3 In cases of otherwise equal qualifications, the selection for education intended for beginners (i.e. both programmes and courses as defined in C.2.1), is first of all made based on the results of the Swedish Scholastic Aptitude Test (högkoleprovet), secondly by drawing lots. For other courses or programmes, the drawing of lots is applied in cases of equal qualifications.

The Admission Board may decide, in accordance with the Vice-Chancellor’s decision on the Regulations on the allocation of decision-making powers at Lund University (LS 2013/784), that other tests may be used.

C.1.4 Individual applicants may be admitted within the same admission period to courses comprising no more than 45 credits for the semester when studies are commenced. For summer courses, the maximum number of credits is 22.5.

C.2 Admission to first cycle education intended for beginners

Entry requirements
The general entry requirements are set out in the HEO (Chapter 7 Sections 5–7) and described in the relevant application instructions.

In addition to general entry requirements, there may be specific entry requirements. The specific entry requirements for first cycle courses or programmes intended for beginners are to be expressed in terms of field-specific entry requirements, i.e. knowledge gained from one or several upper-secondary school courses, as well as any other conditions prescribed (HEO Chapter 7 Sections 8–11). The Swedish Council for Higher Education issues regulations concerning which field-specific entry requirements have been established, as well as which field-specific entry requirements apply to courses or programmes leading to a professional qualification. For all other courses or programmes, the University determines the field-specific entry requirements that are to apply.

Local rules
C.2.1 Education intended for beginners is defined as courses and programmes that do not require previous higher education studies.

Selection
The selection for first cycle courses or programmes intended for beginners is to be made on the basis of upper-secondary school grades, Swedish National Scholastic Aptitude Test results, and selection criteria determined by the higher education institution (HEO Chapter 7 Sections 12–13).

Local rules
C.2.2 For first cycle programmes intended for beginners, two-thirds of the places are to be allocated on the basis of upper-secondary school grades, and one-third on the basis of the results from the Swedish National Scholastic Aptitude Test.

For freestanding courses intended for beginners, one-third of the places are to be allocated on the basis of academic qualifications, one-third on the basis of upper-
secondary school grades, and one-third on the basis of results from the Swedish National Scholastic Aptitude Test.

For first cycle courses and programmes requiring only general entry requirements, upper-secondary school courses in modern languages, English and mathematics are considered qualifying subjects.

C.3 Admission to first cycle education intended for students other than beginners

Entry requirements
The general entry requirements are set out in the HEO (Chapter 7 Sections 5–7) and described in the relevant application instructions.

In addition to the general entry requirements, there may be specific entry requirements (HEO Chapter 7 Section 25). The specific entry requirements for first cycle courses or programmes intended for students other than beginners may consist of qualifications from upper-secondary school courses, higher education courses, and other conditions relevant to the course or programme in question.

Local rules

C.3.1 Applicants who, at the time of application, did not meet the specific entry requirements, expressed in terms of qualifications from higher education courses, may be admitted on the condition that the entry requirements are met no later than the start of the course or programme. The relevant department/equivalent must, in connection with the commencement of studies, verify that the entry requirements have been met, before admitting the applicant to the course or programme.

Selection
Selection for first cycle courses or programmes intended for students other than beginners is to be made on the basis of upper-secondary school grades, Swedish National Scholastic Aptitude Test results, previous academic qualifications, and/or selection criteria determined by the individual higher education institution (HEO Chapter 7 Sections 26–27).

Local rules

C.3.2 For first cycle courses intended for students other than beginners, one of the following selection models is used once a decision has been made by the relevant Faculty Board/equivalent, in accordance with the Vice-Chancellor’s decision on the Regulations on the allocation of decision-making powers at Lund University (LS 2013/784):

- Academic qualifications 32%, upper-secondary school grades 34%, Swedish National Scholastic Aptitude Test 34%
- Academic qualifications 50%, upper-secondary school grades 40%, Swedish National Scholastic Aptitude Test 10%
- Academic qualifications 70%, upper-secondary school grades 20%, Swedish National Scholastic Aptitude Test 10%

C.4 Admission to second cycle education
Entry requirements
The general entry requirements for study programmes leading to a second cycle general qualification, or qualification in the fine, applied and performing arts, is a first cycle qualification of at least 180 credits (120 credits), or a corresponding international qualification. Applicants may be granted exemption from the requirement of having obtained such a qualification, if they meet the requirements for the said qualification, but are waiting for their degree certificate to be issued (HEO Chapter 7 Section 28).

In addition to general admission requirements, there may be specific entry requirements. The specific entry requirements may consist of higher education qualifications and other conditions relevant to the course or programme.

Local rules

C.4.1 Applicants who at the time of application fail to satisfy the general entry requirements may be granted an exemption in accordance with the above provision. Applicants may also be admitted on the condition that the requirements are met no later than three weeks after the commencement of studies. The relevant department/equivalent is to verify that the entry requirements have been met before the student can be registered for the course or programme.

Applicants who, at the time of application, fail to satisfy the specific entry requirements, expressed in terms of qualifications from higher education courses, may be admitted on the condition that the admission requirements are met before the studies commence. On the commencement of studies, the department/equivalent is to verify that the entry requirements have been met before the applicant is admitted to the course or programme.

Selection
The selection for second cycle study programmes is to be made on the basis of upper-secondary school grades, Swedish National Scholastic Aptitude Test results, previous academic qualifications, and/or selection criteria determined by the higher education institution (HEO Chapter 7 Section 32).

Local rules

C.4.2 The selection for all places available within second cycle study programmes is to be based on academic qualifications. The Faculty Board/equivalent can in the syllabus of the programme define other selection criteria, in accordance with the Vice-Chancellor’s decision on the Regulations on the allocation of decision-making powers at Lund University (LS 2013/784).

Decisions on such other selection criteria shall be taken after consultation with the Student Affairs division. Such selection should be based primarily on the applicants' previous higher education studies or equivalent skills.

C.5 Admission to second cycle courses

Entry requirements
A person who has completed a first cycle degree, or in some other way demonstrated to have the skills necessary to benefit from second cycle education, meets the general entry requirements for a second cycle course.
In addition to general entry requirements, there may be specific entry requirements. Specific entry requirements may consist of higher education qualifications, and other conditions relevant to the course or the professional field for which the course prepares the student.

**Local rules**

C.5.1 The local entry requirements for admission to second cycle courses are a minimum of 90 credits. Applicants who fail to satisfy this requirement may be admitted on the condition that the entry requirements have been met before the commencement of studies.

Applicants who, at the time of application, fail to satisfy the specific entry requirements, expressed in terms of higher education qualifications, may be admitted on the condition that the entry requirements have been met before the commencement of studies. The department/equivalent, in connection with the commencement of studies, is to verify that the entry requirements have been met before the applicant is admitted to the course.

**Selection**

Selection for second cycle courses is to be made on the basis of upper-secondary school grades, Swedish National Scholastic Aptitude Test results, previous academic qualifications, and/or selection criteria determined by the higher education institution (HEO Chapter 7 Section 32).

**Local rules**

C.5.2 For second cycle courses, the following selection model applies: Academic qualifications 100%.

C.6 Sections C.2–C.5 above do not apply to studies within the field of fine, applied and performing arts, for which the Swedish Council for Higher Education has allowed the use of special testing, or any other studies for which other rules have been decided in accordance with these regulations.

C.7 For selection to courses within a study programme, applicants are first ranked according to completed credits within the programme, and, secondly, according to the selection procedures adopted by the Admission Board, in accordance with the Vice-Chancellor’s decision on the Regulations on the allocation of decision-making powers at Lund University (LS 2013/784), after consultation with the respective Faculty Board/equivalent.

C.8 Course options intended for beginners at the higher education institution, and for which the selection is to be made according to the rules stated above, may be established for a particular target group, such as, individuals with a particular professional background. Belonging to such a target group can be regarded as a special qualification and count towards admission to the course option in question. Such special selection criteria are determined, following a proposal from the relevant Faculty Board/equivalent, by the Admission Board, in accordance with the Vice-Chancellor’s decision on the Regulations on the allocation of decision-making powers at Lund University (LS 2013/784).
C.9 In some cases, the University may deviate from the selection procedures described under C.2–C.5 above. The decisions in such matters are made by the Admission Board, in accordance with the Vice-Chancellor’s decision on the Regulations on the allocation of decision-making powers at Lund University (LS 2013/784), after a proposal from the relevant Faculty Board/equivalent.

C.10 For courses intended for students other than beginners, or courses containing features of continuing professional development training, the Admission Board, following a proposal from the relevant Faculty Board/equivalent, may decide that admission to a particular course option may be completely or partly based on selection criteria other than upper-secondary school grades, Swedish National Scholastic Aptitude Test results, or academic credits, in accordance with the Vice-Chancellor’s decision on the Regulations on the allocation of decision-making powers at Lund University (LS 2013/784).

C.11 Late applications are processed after those that have been received on time. Qualifications in late applications are not assessed. These applications are ranked in the order in which they arrive.

C.12 Notification of admission or placement on a waiting list may require a response, depending on the instructions given in the application instructions and in the admission decision. Failure to respond or late response will, in such cases, result in the loss of the place.

D. Admission from a waiting list, deferment of studies, and certain other special admission and study path matters

Supplementary admissions

Local rules

D.1 Ordinary admissions can be completed with a supplementary round of admissions at the Faculty/Department level whenever this is required to fill the planned number of places. Supplementary admissions shall continue for as long as possible with respect to the course/programme.

The applicant will be issued a waiting list number. This number is not a decision and thus not legally binding for the admission authority. The waiting list number can change before the final admission decision, partly because of a correction in the assessment of the applicant, and partly because of a correction or reassessment of a decision with regard to another applicant.

D.2 Applicants who have submitted their applications by the stipulated deadline are to be admitted first. If the number of applicants on the waiting list is insufficient, late applicants are then admitted.

D.3 The department is to admit applicants on the waiting list in the order they are listed. If admission is made from several selection groups, applicants on waiting lists are to be admitted from the selection group for which a place is available. If none of the applicants on the waiting list belongs to the selection group in question, applicants may be admitted from other groups. The original proportions between the number of applicants admitted from the different selection groups is to be preserved as far as possible when admitting applicants from a waiting list.
D.4 The admission of late applicants is to take place in the order of their dates of application, provided that they meet the entry requirements.

Commencement of studies and deferment

If special grounds exist, a higher education institution may decide that students admitted to first or second cycle studies at the institution may defer commencement of their studies (HEO Chapter 7 Section 33).

Such a deferment may only be granted for a period of less than 18 months, unless there are special reasons. A decision to grant deferment is to be tied to a condition that the student reapplies before the date on which their studies are due to commence (HSVFS 1999:1).

Local rules

D.5 An applicant who has been admitted to a course or programme is to commence their studies at the time specified in the admission decision. Admitted students are obliged to attend the roll-call, if such takes place.

D.6 The decision to grant a student a deferment of studies must state that a copy of the decision is to be included in the new application. Applicants who have been granted deferment are to comply with the instructions that they receive in connection with the decision on deferment.

D.7 Exchange of places, between two or more students admitted to Lund University, or at two or more higher education institutions, is not permitted.

Approved leave from studies

Students who have been granted leave from studies because of special grounds are to be guaranteed the right to resume their studies at a specified date (HSVFS 1999:1).

Local rules

D.8 Students on a programme who intend to interrupt their studies must notify the relevant Faculty Board/equivalent in the manner specified by the Faculty Board/equivalent.

D.9 Leave from studies that takes place at such an early stage of the course/programme that an additional place intended for beginners becomes vacant, the interruption is to be processed in accordance with the rules on deferment.

D.10 Programme students who pursue their studies at the prescribed pace, and students who resume their studies within the specified time, are entitled to a place on a courses on the programme. However, this does not always mean the course of their choice, if the programme syllabus includes course options. The student is placed in the order determined by the availability of places and previous academic results, in accordance with C.7. Students who resume their studies at a specified time are to comply with the rules of the relevant Faculty Office on course registration, for example.
**Admission to a part of a study programme**

*Local rules*

D.12 A student who meets the entry requirements and who has previous academic qualifications corresponding to the early stage of a study programme may be admitted to a later stage of the programme.

D.13 Admission in accordance with the previous section is conditional on the availability of places on the programme.

D.14 If there are not enough places available for all those who have applied for a transition or admission to the later stage of a programme, the applicants are to be ranked. The ranking is to be based on academic qualifications, but priority may be given based on social, medical or other special circumstances that might have arisen or been reinforced after the studies were commenced.

**Non-completion of studies**

*Local rules*

D.15 Students who interrupt their studies on a programme without notifying the relevant body of this interruption are considered to have terminated their studies. A person who has interrupted their studies is only permitted to resume their studies if a place becomes available that is not needed for students returning after an approved leave from studies, or students who were granted a transition or other admission to a later stage of a programme.

E. **Allocation of decision-making powers in matters concerning admission at Lund University**

*Local rules*

E.1 The Education Board decides on petitions to the Government, the Swedish Council for Higher Education, and the Swedish Higher Education Authority, on matters related to the rules and procedures concerning admission, in accordance with the Vice-Chancellor’s decision on the *Regulations on the allocation of decision-making powers at Lund University* (LS 2013/784).

E.2 The Education Board determines, in accordance with the Vice-Chancellor’s decision on the *Regulations on the allocation of decision-making powers at Lund University* (LS 2013/784), the field-specific admission requirements that apply for study programmes intended for beginners in higher education, and that lead to a degree.

E.3 The respective Faculty Board/equivalent determines any specific entry requirements for courses, in accordance with the Vice-Chancellor’s decision on the *Regulations on the allocation of decision-making powers at Lund University* (LS 2013/784). Requests submitted to the Swedish Higher Education Authority for permission to deviate from the field-specific admission requirements, in accordance with HEO Chapter 7 Section 11, are to be submitted by the Education Board following a proposal from the Faculty Board/equivalent.
E.4 The Education Board, in accordance with the Vice-Chancellor’s decision on the *Regulations on the allocation of decision-making powers at Lund University* (LS 2013/784), decides on the rules and procedures that are to apply for selection processes on the basis of selection criteria defined in HEO Chapter 7 Section 23.

E.5 The Education Board, in accordance with the Vice-Chancellor’s decision on the *Regulations on the allocation of decision-making powers at Lund University* (LS 2013/784), issues any supplementary regulations that may be needed in addition to the present Admission Rules.

E.6 The Admission Board

- approves the current application instructions, in accordance with the Vice-Chancellor’s decision on the *Regulations on the allocation of decision-making powers at Lund University* (LS 2013/784);

- makes all decisions concerning the admission of individual students that have not been delegated to other University bodies. In this context, the Admission Board has the right, in individual cases, to apply grounds for admission other than those already determined for a particular course option, in accordance with the Vice-Chancellor’s decision on the *Regulations on the allocation of decision-making powers at Lund University* (LS 2013/784);

- processes, on behalf of the University, matters concerning appeals, and matters concerning the review of decisions relating to admissions and so-called study path issues, also in cases when the original decision was made by another University body;

- makes supplementary decisions concerning admissions according to the rules under C above, in accordance with the Vice-Chancellor’s decision on the *Regulations on the allocation of decision-making powers at Lund University* (LS 2013/784);

- may, if there are special grounds, authorise a department or other University body to decide on admissions to a particular course or programme, provided that it does not conflict with other decision-making powers under the present Admission Rules. In such cases, the Admission Board is to also determine the selection criteria and procedures that are to apply;

- may, for a particular course which by its content and course design is specifically aimed at applicants who do not meet the general entry requirements, and in accordance with the Vice-Chancellor’s decision on the *Regulations on the allocation of decision-making powers at Lund University* (LS 2013/784), decide on a general exemption from proficiency in English for applicants who are otherwise qualified through prior learning, etc. Such a decision may be made provided that the course content does not require proficiency in English, and that the department in question has consented to the exemption. Exemptions may be granted for courses of a continuing professional development nature.

E.7 The Board of the Faculty of Fine and Performing Arts decides, in accordance with the Vice-Chancellor’s decision on the *Regulations on the allocation of
decision-making powers at Lund University (LS 2013/784), on the admission of students to programmes and courses within their faculty. This delegation of authority also includes the right, in exceptional circumstances, to decide on individual exemptions from general and specific entry requirements to all courses or programmes within the faculty, except for the programme in Music Education. Before decisions are made on admissions, the Admission Board is to determine which of the applicants concerned meet the general entry requirements.

E.8 The relevant Faculty Board decides on individual cases with regard to waiting-list admissions, deferment of studies, and certain other special issues concerning admissions and study paths (Section D above), in accordance with the Vice-Chancellor’s decision on the Regulations on the allocation of decision-making powers at Lund University (LS 2013/784). Applicants have the right to appeal against the decisions of the Admission Board, and the Board has the right to review and change incorrect decisions. Applicants must be informed of their rights in this matter in the decision of the Faculty Board/equivalent.

E.9 It is implied throughout that the right to delegate powers applies in accordance with the Lund University Rules of Procedure, Section 7.

E.10 The Faculty Board/equivalent in question may enter into agreements with other higher education institutions, national or international, that students of said institutions are to have the right to continue their studies at LU, in accordance with the rules stipulated in the agreement.

F. Appeals and review

In accordance with HEO Chapter 12 Section 2, appeals may be made to the Higher Education Appeals Board against the following decisions:

- decisions on the qualifications of an applicant for admission to first or second cycle higher education courses or programmes
- decisions not to grant an exemption to the admission requirements in cases referred to in HEO Chapter 7 Section 3 second sentence, or Section 28 second paragraph
- decisions concerning credit transfer for previous studies or professional experience
- decisions not to grant a student admitted to first or second cycle studies the right to defer commencement of their studies or to resume studies after an approved leave from studies.

Pursuant to the Discrimination Act Chapter 4 Section 18, decisions that violate the prohibition of discrimination (Chapter 2 Section 5 second paragraph) of the Act, or the prohibition of reprisals (Section 12), can be appealed to the Higher Education Appeals Board.

Other decisions in connection with admission cannot be appealed.

A person who wishes to appeal a decision is to submit a request in writing that states the decision that they wish to appeal, the requested change to the decision,
and why they believe the decision needs to be changed. The registration number of the decision is to be included.

The letter of appeal is to be addressed to the Higher Education Appeals Board, but submitted to Lund University.

The letter of appeal must have been received within three weeks from the date the applicant was notified of the decision. A letter submitted after the deadline will not be considered (Administrative Procedure Act Sections 23–24).

If the decision cannot be appealed, a person who finds that they have been incorrectly assessed on the grounds of the provisions in the present Admissions Rules, may request a correction or review of the decision. If a clear error has been made, this can be corrected following a verbal request by the applicant (Administrative Procedure Act Sections 26–27).

If an applicant would like to have a matter reviewed and the University body that made the decision is unable to find any error in the processing of the case, a written request must be submitted, and processed by the Admission Board.

**G. Application and tuition fees**

Pursuant to the Swedish Code of Statutes (SFS 2010:543), students who are subject to tuition fees are also required to also pay an application fee to the University before their applications can be processed. For registration on a course or programme, a student who is subject to tuition fees, must have paid those fees in accordance with local regulations at Lund University with regard to the amount and time of payment of the tuition fees. The time of payment is established after a consultation with the Swedish Migration Board.

*Local rules*

G.1 In accordance with the Vice-Chancellor’s decision on the *Regulations on the allocation of decision-making powers at Lund University* (LS 2013/784), the Education Board issues the local regulation that apply when admitting tuition fee paying students, in addition to those concerning the amount of the tuition fees.

**H. Validity and transitional provisions**

*Local rules*

H.1 The present Admissions Rules are valid from 1 March 2014, and will be applied in connection with admissions after 31 May 2014.

The previous Admissions Rules for Lund University (reg. no SU 2011/708) apply to admissions prior to 31 May 2014.