

DECISION

Reg. no STYR 2023/318

Date 9 February 2023

Vice-Chancellor

Global Dynamic Engagement – Road Maps 2023

Background

Global Dynamic Engagement (GDE) is an approach on which Lund University bases its work to strengthen and further develop its international impact regarding research, education, networks and innovation. Democracy, academic freedom and taking responsibility are the cornerstones of this work.

GDE is based on a framework that involves an annual compilation for the geographical areas in which the University is engaged. The framework is discussed in the International Council, which draws up recommendations for road maps with prioritised activities for university-wide work in the coming year.

Regarding the geographical areas for which regional action plans have been decided in the past two years (Europe and Latin America), these action plans run in parallel with GDE until the end date of each plan. The Africa Strategy from 2014 also runs in parallel and will be gradually replaced by GDE. There are no conflicts regarding the GDE approach and these action plans and strategies. Other regional action plans have already expired.

Road maps for 2023

The road maps for 2023 for all geographic regions are presented below. Although the road maps provide orientation for the work, this does not exclude other issues that may become relevant for prioritisation. This is in accordance with the method used for the Platform for Strategic Work, which Lund University is working to regarding 2023-2024 (STYR 2022/2375).

Sub-Saharan Africa

- Diversify the portfolio regarding existing education agreements in e.g. Namibia and Botswana
- Focus the University's set of strategic partners
- Develop approaches to promote cooperation with the network Africa Research Universities Alliance (ARUA)
- Use the SASUF project to a greater extent for cooperation with South Africa and the SANORD network for cooperation with southern Africa
- Investigate possibilities for cooperation with industry and innovation organisations

Asia

- Carry out a review of the portfolio of existing education agreements with an aim to terminate collaborations that do not work, in parallel with strengthening the collaborations with highly ranked universities and selected network partners.
- Continue to strengthen collaborations in Japan and South Korea and follow up cooperation projects with the countries: MIRAI and Study in Sweden
- Investigate possibilities for deepened cooperation with selected anchor universities in Japan, Singapore or South Korea
- Further develop contacts and networks via the Swedish Chamber of Commerce in Tokyo and Singapore

Europe

- Strengthen collaborations with a number of selected HEIs in the UK
- Strengthen bilateral collaborations with universities in LU's prioritised networks
- Strengthen collaborations in Central and Eastern Europe, with a particular focus on Ukraine

• More active engagement in development at the EU level, e.g. via LERU, U21 and EUGLOH: Global health

Latin America

- Broaden LU's engagement in the Swedish-Chilean cooperation platform ACCESS by creating greater visibility for the opportunities the project offers for several areas within LU
- Examine possibilities for deeper cooperation with Brazil e.g. through FAPESP, CISB and other innovation-related networks and organisations
- Examine possibilities for cooperation and mobility agreements with low-income countries such as Cuba
- Establish cooperation with more scholarship organisations
- Examine possibilities to offer short courses/modules in Spanish as preparation for outgoing students

MENA

- Initiate a review of existing mobility agreements
- Focus on well-established and well-functioning collaborations with, among others, strong co-publication actors.
 Opportunities to expand these collaborations should be prioritised over seeking new partners.

North America

- Develop student mobility agreements with highly ranked universities in the USA, principally on the East Coast
- Deepen collaborations with anchor universities in the USA and Canada
- Strengthen external engagement in the USA by, among other things, participation in the SIREUS project

Oceania

- Carry out initiatives to improve the balance between incoming and outgoing exchange students and thereby enable more outgoing students from LU
- Actively use U21 membership and the contacts it generates to strengthen cooperation and the exchange of experiences within research, education and innovation
- Investigate possibilities for deepened collaboration with a selected anchor university in the area

• Initiate a review of innovation districts with a view to selecting a suitable district for external engagement

Decision

The University decides to approve the GDE road maps for 2023 according to the above.

The decision on this matter was taken by the undersigned Vice-Chancellor in the presence of University Director Susanne Kristensson after consultation with a representative of Lund University Students' Unions and a presentation by project manager Teresia Rindefjäll, External Relations. Head of Office, Richard Stenelo also participated in the processing of this matter.

Erik Renström

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