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UNIVERSITET

REGULATORY DOCUMENT

COVER PAGE

# **Policy on Principles for the Use of Generative AI at Lund University**

Type of regulatory document: Policy

Definition of the type of regulatory document. Policies:

- express the management's overall intended direction or values that are to be taken into account within the area covered by the policy
- set frameworks for a specific course of action and constitute a strong recommendation for a specific approach
- should be supplemented by other regulatory documents
- apply until further notice

Approved by: Vice-Chancellor

Date of decision: 11 December 2025

Registration number: STYR 2025/3053

Entry into force: 11 December 2025

Period of validity: Until further notice

Organisational unit responsible for the document: Strategic  
Development Office, Offices of the Vice-Chancellor

Administrative officer responsible for the document: Karl Ageberg

Brief description: The proposed policy provides staff members and students at Lund University with guiding principles on how generative AI can be used in the University's activities along with fundamental values, strategies, regulatory framework and applicable laws.

DECISION

*Reg. no* STYR 2025/3053*Date* 11 December 2025

Vice-Chancellor

## **Policy on Principles for the Use of Generative AI at Lund University**

### **Introduction**

This Policy provides staff members and students at Lund University with guiding principles on how generative AI can be used in the University's activities along with fundamental values, strategies, regulatory framework and applicable laws. Guidelines and guidance for the use of generative AI in education, third-cycle education and research are to be produced, as required, by the respective board and by the university director for administrative processes.

Generative AI is a type of artificial intelligence that can not only analyse and interpret data, but also create new content based on instructions known as prompts. It means that generative AI can be used, for example, to write texts, create images or music, generate programming code or produce synthetic speech and video. This technological development changes the conditions for knowledge production, learning and academic work processes. As this development is constant, the starting point is that the Policy needs to be updated in line with the need for change in the world around us and within the organisation.

### **Other regulatory documents and legislation**

At Lund University there are other regulatory documents that, both directly and indirectly, cover issues relating to generative AI and which should be taken into account. At the university-wide level, the following regulatory documents approved by the University Board provide strategic direction regarding digitalisation and AI.

Strategic Plan 2017-2026 (STYR 2015/1048): “Lund University is a world-class University that works to understand, explain and improve our world and the human condition.”

Platform for Strategic Work 2025-2027 (STYR 2024/966):  
“Technological development is advancing rapidly and affecting individuals and organisations around the world. Advances in digital technology and artificial intelligence (AI) are changing lifestyles, ways of working and mobility. This development creates new opportunities for solutions to the major challenges humanity faces, as well as new ways to create and disseminate knowledge. All activities at Lund University are to strive to take advantage of digital technology and AI in a responsible manner.”

In addition, Lund University’s Strategy for First and Second-Cycle Education for 2025-2027 (STYR 2025/710) and Lund University’s Research Strategy 2023-2026 (STYR 2022/1880) cover digitalisation and AI.

There is also legislation that regulates the use of generative AI: the EU’s AI Act, the General Data Protection Regulation (GDPR) and copyright legislation. Guidance on ethical principles and rules for research can be referred to in the Swedish Research Council’s publication “Good Research Practice 2024”.

## Goals and vision

Trust is a fundamental basis for this Policy – trust in that staff members and student will use generative AI in a responsible, ethical and transparent way. Lund University has a responsibility to provide clear, easily accessible and practical information on the use of generative AI for both staff members and students. The University is to offer support, guidance and training that makes it easy for everyone to use generative AI in a correct, ethical and responsible way. By creating clear conditions and easily accessible resources, it is to be easy to do the right thing in situations where generative AI is used.

However, each staff member and student has a personal responsibility to actively keep themselves updated about guidelines, opportunities and risks associated with the use of generative AI in their work or studies.

At Lund University, generative AI is to be used to enhance quality and open up new opportunities in teaching and research, make efficiency improvements in work processes and provide inspiration for innovation. By using generative AI, time can be freed up for what is most valuable at a university: interaction between people, critical thinking and academic development. Lund University's goal is to create a culture in which generative AI is used as support for human expertise and creativity.

The University is to give students and staff members an opportunity for professional development and to use generative AI responsibly and effectively. The aim is for everyone to be able to make informed choices in different situations, with an understanding of the technology's possibilities and limitations based on scientific grounds. Generative AI is to be used in a correct, responsible and value-creating way. Special attention is to be given to ethical aspects, which requires time for reflection, continuous professional development and practical experience. Usage is to be characterised by transparency, respect for the relevant regulatory framework and a considered approach, and contribute to long-term sustainable development for both people and the environment.

As a knowledge institution, the University has a responsibility to lead and promote the ethical, responsible and forward-looking use of generative AI. Lund University is to contribute to increased literacy and knowledge in society. One element in accomplishing this is to identify environments at Lund University where the use of generative AI is particularly innovative or top-class, highlight these environments as good examples and spread results and knowledge.

## Principles

Lund University encourages all staff members and students to explore and use generative AI in a responsible and creative way within the framework of the principles presented here.

**Support in learning and research.** The use of generative AI is to support learning and research and does not replace fundamental skills, critical thinking or scientific methodology.

**Open culture and transparency.** Staff members and students are open about when, how and why generative AI is used and ensure that different target groups are informed when they interact with content created using generative AI.

**Responsibility for content.** Staff members and students are responsible for everything they produce, regardless of whether generative AI has been used as support. It is the responsibility of the individual to ensure that the material fulfils the requirements of correctness and academic integrity. Generative AI can be used as an aid, but is never to replace human judgement, scientific review or the responsibility that is incumbent on every individual.

**Ethics.** Content created using generative AI is to be reviewed to avoid the spreading of bias, stereotypes or discriminatory expression. It is the individual's responsibility to ensure that ethical guidelines are followed in both the development and use of generative AI and regarding content created using generative AI as support.

**Sustainability.** In the choice and use of generative AI, consideration is to be given to sustainability in a broad sense, i.e. energy consumption, environmental impact and social and ethical aspects.

## **Regulatory compliance**

The use of generative AI is to comply with the laws on privacy and security. In the use of generative AI, the tools used are primarily to be procured products or obtained through call-off orders under existing licencing agreements. If a tool is used that is not covered by an existing contract, it is important to carefully consider the purpose of the usage, what type of information will be processed and who is responsible for the usage. This consideration is crucial for minimising the risks and ensuring that the use of tools is conducted in a responsible way.

## **Follow-up and revision**

This Policy should be managed as living principles and guidance. A follow-up is to be conducted annually.