


## Academic Writing Resource List // The Academic Support Centre, Lund University, 2015

### [The Academic Support Centre at Lund University](#)

*Offers free individual and group consultations, workshops and seminars, and other events throughout the year on writing, presenting, and study skills.*

english.support@stu.lu.se

 Follow the ASC on Twitter: @ASCatLU

[AWELU](#) (Academic Writing in English at Lund University): an online platform created by the English department at LU. It has information on genres and text types, the writing process, language and grammar, using sources, and plagiarism.

**Effective reading and remembering** advice [from Trinity College Dublin](#) and [from the University of Southern Queensland](#), because good writers are also good readers.

[Explorations of Style](#): an academic writing blog by Rachael Cayley. Rachael has written tons of blog entries on lots of different academic writing topics. She writes a combination of practical advice (i.e. [understanding the needs of your readers](#), writing [introductions](#), [using transitions](#), [paragraphing](#), and [revision techniques](#)) and theoretical musings on the nature of academic writing and writing in general (“[Writing as Thinking](#)”). Even if you don’t have a specific concern, I recommend just browsing for a bit here. Start with one of the posts linked here, or try the three blog posts linked under “Three Key Principles” on the top left-hand corner of the home page.

[Grammar Bytes](#): website run by Robin Simmons, a professor of English at Valencia College. You’ll find grammar terms, rules, exercises, handouts, videos, presentations, and a link to the Grammar Bytes MOOC (free online course) for those of you who want to invest a bit more time into learning grammar.

[Grammar Girl](#): Brief tips on grammar and language usage and errors. This site is perfect if you want quick, easy reading on specific types of errors and other common confusions.

[Grammarly](#): software that finds more grammar mistakes than your word processor, explains the rules behind the error, and is really easy to use. Some of its resources are free, and you can try everything for free for seven days before deciding if you’d like to invest for a longer time. As a great bonus, in addition to spelling and grammar, it gives suggestions that could help you avoid plagiarism!

[Group writing tips](#) from the University of North Carolina. You might find more group writing assignments at LU than you’re used to, so we recommend that you read through this handout and discuss it with your group before you start working together.

[Guide to critical thinking](#) from Plymouth University with good examples of critical writing and the differences between description and analysis. Visit this page if you’ve ever received a comment on your writing like, “too much description—needs more analysis!”

[Handouts](#) from University of North Carolina’s Writing Center: a wide selection of printable handouts on lots of writing-related topics.

**Harvard Writes**: a great introduction to argument in academic writing with video interviews with professors from different fields, exercises, and samples essays. This site is divided into four categories: writing an argument, what's at stake, structure and audience, and evidence and analysis. As a bonus, it's nicely designed, too!

**Harvard's Guide to Using Sources**: a comprehensive introduction to using sources appropriately organized into six sections: Why Use Sources?; Locating Sources; Evaluating Sources; Avoiding Plagiarism; Integrating Sources; and Citing Sources. Bookmark this page.

**Harvard Referencing Guide** from Angila Ruskin University: this guide presents one of many versions of the Harvard referencing system. You don't have to use this one, but because there are many versions, you do have to choose one and use it consistently.

**Recognizing and Avoiding Plagiarism Quiz** from Cornell University's College of Arts and Sciences: test yourself to see if you can determine if student writing samples have used sources correctly.

**Strategies for Drafting & Revising Academic Writing** from Penn State's Graduate Writing Center. This document gives detailed, practical advice for drafting and revising a text, including exercises. We recommend that you print this out and set aside 45 minutes a day to go through this document at the beginning of the semester. This way, you'll have some strategies with you when you get your first writing assignment.

***The Craft of Research*** (2008) by Booth, W., Colomb G., and Williams J. Described as a "practical guide to mastering the art of research," this book is especially recommended as you move closer to writing your thesis. It has tips for every stage in the research process, including coming up with a topic and question, using sources, drafting, revising, and editing.

***They Say/I Say: The Moves That Matter in Academic Writing*** (2010) by Graff G. and Birkenstein, C. If you're looking for a thin, easy-to-read introduction to academic writing with practical advice and exercises, this is it. This book starts with the idea that all academic writing is part of a conversation and aims to expose the specific ways writers both engage with other writers and make their own argument. Make sure you get the most recent addition for the new chapters on writing in the sciences and social sciences and on reading.

If you have any questions or suggestions for this document, please contact Lund University's Academic Support Centre at [english.support@stu.lu.se](mailto:english.support@stu.lu.se).