



**LUND**  
UNIVERSITY

20 May 2015

Education Board

## **Action plan for the development of e-learning at Lund University 2016–2018**

*Approved by the University-wide Education Board 20 May 2015*

***During the period, Lund University is to prioritise the development of e-learning as an important management and quality issue:***

*The University is to treat the development of e-learning in learning, teaching and assessment as an important management and quality issue at all levels, and special funding should be allocated for the period 2016–2018.*

*The University shall promote the increased use of e-learning and digital support for teaching and assessment, both on campus via blended learning and in online courses with national and international reach.*

- The Education Board is to follow up the results of the project and special initiatives.
- The follow up of e-learning and virtual learning environments is to be included in LU's quality assurance of courses and programmes.

***During the period, Lund University is to promote infrastructural development and University-wide cooperation surrounding e-learning.***

*The University is to build up cooperation and a shared knowledge base for the growing set of electronic systems being established as support for teaching and e-learning in a University-wide network: PedsamIT.*

- The Division for Educational Development is responsible for establishing PedsamIT in cooperation the University's IT strategist, the faculties and the University's specialised centres (USV). The results are to be reported to the Education Board.

*The University is to further develop cohesive support for teaching and learning in higher education, and technical cooperation surrounding the technical systems deemed significant for the development of e-learning.*

- PedsamIT, in cooperation with the Division for Educational Development, is to be assigned the task of establishing University-wide cooperation surrounding matters associated with the technical systems used for e-learning.

- The Division for Educational Development, in cooperation with the faculties' units for teaching and learning in higher education, is to design University-wide support for teaching staff regarding the use of learning platforms and digital systems to develop learning, teaching and assessment.

***During the period, Lund University is to increase support for development and training in e-learning relating to teaching and learning in higher education.***

*The University shall work to ensure that the qualifying training in teaching and learning in higher education offered by the University shall also provide a basis for the development of the digital skills of teaching staff.*

- The Division for Educational Development, in cooperation with the other units for teaching and learning in higher education, is to carry out a review of the University's range of courses in teaching and learning in higher education, with a special focus on progression in the development of digital skills of teaching staff and to propose development of the range of courses.

*The University is to strengthen cooperation with, and give increased support to, educational leaders for the integration, utilisation and development of e-learning across courses or programmes.*

- The Division for Educational Development, in cooperation with the other units for teaching and learning in higher education, is to design courses or other activities for the development of e-learning across courses or programmes. The activities are to be evaluated and reported to the Education Board.

The University is to further develop the Teaching & Learning Lab into an e-learning centre at the Division for Educational Development in cooperation with the other units for teaching and learning in higher education, and the faculties.

*The University is to continuously monitor the development of digital systems and tools for e-learning with an aim to test and evaluate their relevance for learning, teaching and assessment.*

- The respective system owners have responsibility for evaluating and following up how the digital systems are used and how work is coordinated within PedsamIT.
- The University's e-learning centre, in cooperation with the units for teaching and learning in higher education, is to test new digital tools and systems, and make proposals for the development of new functions and for University-wide initiatives relating to e-learning. This work is to be reported to the Education Board.

*The University is to monitor, support and contribute to research on the significance of e-learning for students' learning and for the development of teaching and assessment.*

- The remits and resources for the development units for teaching and learning in higher education should include monitoring, supporting and

contributing to research on the significance of e-learning for student's learning and for the development of teaching and assessment.

- The Division for Educational Development, in cooperation with the faculties, is to work to ensure that the University applies for external research funding in the area of e-learning.